George Street Normal School reflection 18-03-2010.

Today I felt much better prepared for guided reading. I made sure my lesson plan was full of tiny details, which were missing from yesterdays plan. I could tell by using and following a detailed routine that children responded a lot better to me. I think they felt I knew what I was doing. I was able to improve and work on yesterdays guided reading improvement goals.

Maths today was interesting; as I didn’t realise how basic their maths understanding was. Some children struggle with numbers up to 10, however a few of the older students can do this. Knowing this it was good to see Mrs France pair able students with less able students, this enabled them to share their ideas and it created an effective learning environment.

I used quite a few Maori phrases and words today around class and within my lesson; Whakarongo mai, titiro mai, ka pai, kio ora and e noho.

Mrs France was relieved this morning, the children seemed unsettled. This caused a slight change in their routine and they seemed quite noisy, therefore not creating a positive learning environment.